

## **Summaries of Proposed SB 10-191 Amendments, April 20, 2010**

### **Amendment 1**

Revised time line and language additions:

March 1, 2011 - Council provide recommendations to SBE

September 1, 2011 - SBE promulgates rules

February 15, 2012 – Legislature approves the SBE rules

- Add language that the general assembly reviews the rules in a bill separate from the annual review bill and reserves the right to alter or repeal such rules

2011/2012 – school districts work with CDE to develop assessments

- At some point during this year, CDE will report back to the council on their progress so that council can develop recommendations on implementation

2012/2013 – Rollout beta test of evaluation system as determined by council

2013/2014 – Statewide implementation of evaluation system that can be used to inform how teachers earn tenure

2014/2015 – Statewide implementation of evaluation system that can be used to inform how teachers lose tenure.

### **Amendment 2**

Reduces 66% student growth data requirement to 50% for principals

### **Amendment 3**

Ensure that the component of a principal's evaluation that is tied to their teacher's performance is only the objective student growth data component, not the subjective component of the evaluation

### **Amendment 4**

Clarify career ladder section so that the recommendations will be for CDE to create and offer the career ladder systems, not the school districts

### **Amendment 5**

Remove equitable distribution of teachers from the list of council's duties

### **Amendment 6**

Add to list of council's duties the responsibility to recommend to the SBE a system and rollout structure for beta-testing the evaluation system

### **Amendment 7**

Adds language to the councils charge that “for the purposes of measuring effectiveness and expectations of student academic growth, the council shall take into consideration diverse factors, including but not limited to special education, student mobility, and in classrooms with a student population in which 95% meet the definition of a high risk student”

Add language that codifies the council's membership and purpose

**Amendment 9**

Clarification for BOCES teachers – Under current law, BOCES teachers do not have due process protections or non-probationary status. Thus, they should be evaluated pursuant to these new evaluation requirements, but may not be returned to probationary status, because they are already there.

**Amendment 10**

Add clause to ensure fiscal note is covered by gifts, grants, and donations

**Amendment 11**

CDE will create a bank of resources that shall identify assessments, processes, tolls, and policies that a school district or board of cooperative educational services may use to develop their evaluation system.