

Dear Board Members,

We have included below some additional background demographic data relevant to the current proposed changes in the Lake boundary, and a modified recommendation for this boundary.

Demographic points regarding the Lake boundary:

- **The number of students living in the area will increase in the coming years:**
 - The feeder elementary schools within the current Lake MS boundary have 2,772 total E-5 students (2009 October Count).
 - These current feeder schools have 1,332 total 3rd-5th grade students today (363/5th; 483/4th; 486/3rd), with the number of students increasing significantly at grades 3 and 4.

- **The majority of students living in this boundary are low-income and of Hispanic origin, and there is a relatively high percentage of English Language Learners**
 - Of the 944 6-8 grade students living in the Lake boundary, 94% qualify for free or reduced price lunch (FRL); 84% are of Hispanic origin; 36% are reported as English Language Learners.
 - Of the 2,772 E-5 students living in the boundaries of the feeder schools to Lake, 91% qualify for FRL, 78% are of Hispanic origin; 46% are reported as English Language Learners.

- **Despite variation in demographics of individual feeder schools (see attachment for feeder school details, and summary tables below), the 11/9 proposed division of the Lake boundary between three schools provided a distribution of the students to each school relatively consistent with the overall boundary demographic diversity:**
 - E-5 FRL students within Lake IB portion of boundary slightly lower than overall boundary average (DPS district-wide FRL average is 70-71%).
 - Ethnicity of E-5 students living in different portions of boundary also closely align to the boundary averages (DPS district-wide ethnicity averages approximate Hispanic (54%); White (25%); Black (16%); Asian (3%); American Indian or Alaska Native (1%)).
 - English Language Learners are equally divided among 3 proposed boundaries.

Demographics of Feeder Schools for Proposed Boundary (grades E-5)

Proposed Boundary School (Feeder Schools)	Lives and Attends	FRL	ELL	Boundary Students	Lives and Attends	FRL	ELL
Lake IB potential (Brown #1, Cowell, Colfax)	769	971	522	1121	69%	87%	47%
WDP @ Lake (Newlon, Fairview, Eagleton)	626	945	445	1013	62%	93%	44%
WDP @ Emerson (Valdez, Cheltenham, Brown #2)	395	595	299	638	62%	93%	47%
Total Lake Boundary	1790	2511	1266	2772	65%	91%	46%

Note that only the Newlon piece in the Lake boundary is considered here.

Ethnicity Breakdown of Proposed Feeder Schools (11/9 Recommendation)

Proposed Boundary School (Feeder Schools)	Amer Ind or Alask Nat	Asian or Pacific	Black	Hispanic	Whi
Lake IB potential (Brown #1, Cowell, Colfax)	26	10	42	904	
WDP @ Lake (Newlon, Fairview, Eagleton)	16	17	92	744	
WDP @ Emerson (Valdez, Cheltenham, Brown #2)	8	6	31	512	
Total Lake Boundary	50	33	165	2160	

While the boundary division proposed in the 11/9 recommendations provides a fair distribution of students amongst the 3 schools, we are recommending the establishment of a single boundary (retaining the current Lake MS boundary) allowing all students living within the boundary an equal opportunity to attend each of the schools:

- This recommendation maximizes the choice opportunities for all students living within the boundary.
- Extensive feedback from Board of Education, Principal Leaders, parents and community members has been considered in making this change to the 11/9 recommendation.
- Next year, all parents of incoming 6th graders will be required to make a choice on which school they would like to attend (including the opportunity to attend any other school in the district).
- Estimated incremental transportation costs associated with having 2 school buildings within a single boundary are low
- The shared boundary model is currently being used in Stapleton, with Bill Roberts and Westerly Creek.
- This updated recommendation is included in the attached Board Agenda materials for 11/30.

Best regards,

David

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 Denver Public Schools
 Chief Operating Officer